



**Highcliffe School**

11-18 Academy



# Prospectus

**In Pursuit of Excellence**





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*His nature is such that he has to be drawn out by kindness and encouragement but if he be treated well, and love be shown him, he will accomplish things that make the whole world wonder.*

**Michelangelo, describing himself as a young art student in 1490AD** ”





# Passionate about Education

## We Value the Power of Education to Change Lives

**Welcome and thank you for your interest in our school. Please accept with our compliments this copy of the School Prospectus that will help you get to know us better.**

The ethos at Highcliffe is unique. We are more than a school. As a thriving community, we are also a way of life rooted in the values and behaviours we believe to be important. We are passionate about the power of education to improve lives. We believe young people learning mutual respect, openness, tolerance, and generosity towards others to be as important in their life as learning inquisitiveness, self-discipline, determination, and initiative.

Everything we do at Highcliffe helps our students develop these values to ensure that they care deeply about their education here and make the very best of the opportunity it offers them. In addition to routinely helping them achieve GCSE and A Level results well above the national averages our ambitions for our students extend far beyond their examination success. We provide a wealth of opportunities outside the classroom, with an exceptional range of educational and cultural events, trips, and visits, combined with links to schools and communities around the world.

Visitors to Highcliffe are impressed by the friendly, respectful and purposeful atmosphere here, as well as by the talents and achievements of our students. We insist on hard work, on exceptional standards of behaviour, courtesy and good citizenship, because the well-being and success of our students are of paramount importance to us.

Our students enjoy learning in a stimulating environment where each young person is treated as an individual. Our teachers are experts in their chosen subject who seek to communicate their passion for learning to their students as well as helping them gain the best exam results.

There is a very special atmosphere at Highcliffe. We believe it stems from the ethos passionately promoted by the Governors, school leaders and staff. Our Prospectus aims to give you an insight into the ethos that animates everything we do and how we do it.

Yours sincerely,



Patrick Earnshaw BA (Hons), MA, PGCE  
**Headteacher**



“ Leaders have created a culture of

**respect**

that pervades the school.

”

Ofsted









# Our Ethos

## RESPECTFUL, PURPOSEFUL, RESPONSIBLE

### Caring, Supporting and Encouraging

Firstly, we believe young people learn best when they feel safe, supported, and encouraged. Our pastoral care system, alongside our approach to behaviour management and to rewards, creates a 'one big family' feel among students and staff where negative behaviours are not accepted and positive attitudes and successes are celebrated daily. While we have very clear and high expectations of students, and will not tolerate behaviour which falls short of them, we believe rewarding and encouraging success is also vital. Our Commendations, Headteachers' Awards, Celebration Assemblies, Awards Evenings and Annual Prize Giving ensure positivity lies at the heart of our approach.

“

*Teachers have high expectations for conduct. They have established good routines for pupils to follow. As a result, learning begins straight away. Pupils are ready to learn and pay attention to teachers.*

**Ofsted** ”

“

*The curriculum contributes well to pupils' behaviour, including their physical, mental and personal well-being. Pupils' learning about safety, fundamental British values and spiritual, moral, social and cultural aspects is a strength of the school.*

**Ofsted** ”

“

*Our daughter has embraced starting at Highcliffe School. The experience has been extremely positive and most importantly she is very happy.*

**A Highcliffe Parent** ”

### Passionate about Learning

Secondly, we believe a first-class education will make a huge difference to every Highcliffe student; opening their minds, developing their powers of reasoning and deepening their knowledge and understanding of the complex world around them. We believe education changes lives and that educated people can change the world. The academic rigour of learning at Highcliffe underpins our students' excellent examination success. Our year groups always achieve well above the national average in GCSE and A Level results. Our Sixth Form students regularly achieve the top grades, often gaining places on the most academic degree courses at the most prestigious universities including Oxford and Cambridge. We also have an exemplary record of gaining college places, apprenticeships or employment for our vocationally talented students at age 16 or 18.

“

*The teachers' genuine concern for our academic progress is another reason why Highcliffe is so unique.*

**A former Highcliffe Student** ”

“

*During my time at Highcliffe, the wealth of opportunities I have seen presented to us as students, to help further both our personal and academic growth, has always amazed me.*

**Highcliffe Student** ”



# Caring, Supporting and Encouraging

**We respect children and we respect the experience of childhood and young adulthood. Our staff are sensitive to the demands and difficulties of the journey which secondary school involves, from being a child of 11 to a young adult of 18. We listen and try to empathise. Wherever possible, if a student is experiencing personal, social or emotional difficulties, we try to get to the underlying cause and provide the support and encouragement the student needs to overcome the problem.**

“

*Pupils are ready to learn and pay attention to teachers. They are courteous to each other, adults and visitors.*

**Ofsted** ”



We strongly promote positive attitudes and celebrate success; believing that encouragement has more influence over a person than any other factor. Responding to feedback from students and staff, we have a Rewards Policy in place for all Year 7 to 13 students based on the accumulation of Commendations and leading up to annual Awards Ceremonies.

Commendations are awarded for many reasons, but all have in common the goal of encouraging students to be tolerant, open-minded, respectful of their education and each other; highly self-motivated; skilled at independent study; emotionally robust in the face of the challenges learning often presents; and to accept their share of the responsibility for their education.

“

*Commendations really motivate me to do my best. I like it when the teachers praise me for doing really well, especially if I found something difficult at first. Commendations help me know I'm doing everything right towards my GCSEs. My parents like being able to see my Commendations on MyHighcliffe as I get them.*

**A Highcliffe Year 9 Student** ”

We promote these attributes by celebrating these behaviours and successes with each student on a daily basis. For example, Commendations are awarded daily, not only for excellent work or for making good progress academically, but also for persisting with a problem until it is solved, making a breakthrough in learning, participating enthusiastically in class or helping other students learn and much more.



“ There is a good promotion of equality of  
**opportunity.**

There are proactive practices to break down stereotypical perceptions.

**Ofsted**



We have an extensive network of staff whose focus is primarily the care, support and guidance of students. In every year group the main pastoral staff member is known as the Pastoral Lead. Pastoral Leads are non-teaching staff with years of experience and specialist training in working with young people. Using non-teaching staff for the bulk of our pastoral care means students and parents have quicker access to support than if relying on a teacher who may be teaching for most of the day. Pastoral Leads monitor all students, but work more closely with individuals experiencing problems or exhibiting poor behaviour. In addition, students can be referred to additional specialist staff within school for more serious or persistent needs. These include an ELSA (Emotional Literacy Support Assistant) who offers one-to-one and group support, an Academic Tutor who helps students with non-SEN related barriers to learning, an in-school Careers Advisor and, where appropriate, the SEN team. Each Year Group also consists of Form Tutors from the teaching staff and a Head of Achievement. The Head of Achievement leads and co-ordinates the care, support and guidance offered by their Year Team.



*I think Highcliffe is a brilliant school because they care for you and respect you.*

**A Highcliffe Year 8 Student**



Students also benefit from advice and guidance given by other students. Volunteer Year 10 students are trained as Peer Mentors for Year 7s while Sixth Form students undertake a wide variety of one-to-one mentoring for academic matters ranging from additional literacy or numeracy support, to specific subject support e.g. in Science, to help with revision or study skills. Their work is co-ordinated by the Academic Tutor.

There are very clear boundaries about acceptable behaviour. At the heart of those boundaries is the belief that education is something to be respected and valued by every student, and that no student has the right to disrupt the education of any other student, mistreat them, or mistreat members of staff or school resources.



*Pupils spoke confidently about the intolerance of bullying behaviours in school. They welcome the efficient way that staff deal with any incidents. Pupils understand the different types of bullying. They know how to keep themselves safe when using the internet.*

**Ofsted**





# Promoting the Importance of Learning: Learning in the Classroom

## The Curriculum

Students typically spend 25 hours a week in lessons, so naturally we have a strong focus on providing the right curriculum for all students and the best possible teaching. We offer a comprehensive curriculum for students of all abilities and interests with a clear academic core to challenge the intellectual powers of analysis and communication that are so important in the development of our young people.

“

*My son is really enjoying school. He is loving his new subjects such as Science which he has never really had the chance to do before.*

**A Highcliffe Parent** ”

## At Key Stage 3 students currently study:

### The Academic Core:

- English Language and Literature
- Mathematics
- The Sciences (Biology, Chemistry, Physics)
- Geography, History
- A Foreign Language

### The Wider Academic and Creative Curriculum:

- Art
- Design and Technology
- Drama
- ICT, Digital Literacy and Computing
- Music
- Personal, Social and Health Education
- Physical Education
- Religion, Ethics and Personal Development

## At Key Stage 4 these options complement the core academic studies of English Language and Literature, Mathematics and Science and include;

Business Studies, Computer Science, Dance, Drama, Fine Art, Food and Nutrition, Geography, Graphic Communication, History, Music, Physical Education, Product Design, Religious Philosophy and Ethics, Sport Science, Textile Design, 3D Design.

At Key Stage 4 students also study a core entitlement programme of Ethics and Personal Development, Physical Education, and PHSE.

## At Key Stage 5 in the Sixth Form, the range and choice of subjects increases significantly to prepare students for university, modern apprenticeships and future employment.

### Full details are provided in our Sixth Form Prospectus.

We are careful to provide detailed, individual advice and guidance to students and parents when making their Key Stage 4 and Sixth Form choices.



## Highcliffe Teaching

We are strongly focused on investing in the best possible teaching in each subject in the curriculum to ensure lessons are stimulating and absorbing for students. As such we are heavily committed to the on-going professional development of our staff.

**The programme is developing teaching and learning strategies which:**

- Enhance students' intellectual thinking skills.
- improve students' ability to learn independently in preparation for GCSE and A Level examinations.
- Encourage students to develop the emotional resilience to tackle challenges and produce work of the highest quality.

We work very closely with other teaching schools, sharing expertise and professional training to develop best practice.

Furthermore, we fund Master's Degrees at Southampton University for small groups of teachers so they can reflect deeply on teaching methodology and share their expertise with their colleagues.

“

*Students benefit from the excellent subject knowledge of their teachers and have very positive working relationships founded on mutual respect.*

**Ofsted** ”

“

*Pupils are self-aware. They are articulate and can explain their learning.*

**Ofsted** ”



“

*Students have*

# confidence

*in their teachers and know they are there to help them make gains in their learning.*

**Ofsted**

”





Our Friendship Day with Oxford Gardens Primary School.





# Promoting the Importance of Learning

## Learning beyond the Classroom

**We build on the daily programme of lessons for students by offering an exceptionally wide range of enriching extra-curricular and super-curricular opportunities encouraging students to develop new skills, contribute to their community, pursue personal interests and broaden their horizons.**

### The Highcliffe Challenge

The Highcliffe Challenge is part of a nationally recognised programme, accredited by the NCFE examination board. The Highcliffe Challenge helps students concentrate closely on their intellectual and personal development by tracking and rewarding a range of their achievements within the classroom and beyond, and by providing challenges and tasks to be completed. Form Tutors oversee the programme, which is divided into 3 distinct phases, these are; Apprentice, Graduate and Masters. Each phase helps students succeed in the present and prepares them for the next stage of their education and beyond. The Highcliffe Challenge focuses on 5 key attributes; Leadership, Organisation, Resilience, Initiative and Communication and the students can pick from a range of different activities that focus on those attributes. At Apprentice level the students complete 10 activities, Graduate is 8 activities and Masters is 6 activities.

### Active Citizenship

The uniquely supportive, community feel of Highcliffe School is partly explained by the role students willingly play as 'good citizens'. We understand the importance of focusing on personal and emotional development and of inspiring our young people to make ethical and moral choices. Our students learn the valuable difference we can make to people's lives and we take pride in giving our young people opportunities to campaign on behalf of causes including: human rights and environmental protection, engaging with local and national politicians and businesses

about topical issues, and raising money for charity.

Highcliffe School's donations to charity have surpassed £50,000 to date, with over 20 local, national and international charities being the beneficiaries of these vital funds. The money has been raised through a variety of activities, ranging from individual student initiatives, proactive group enterprises through to our largest sponsored event, 'The Big Walk' - a terrific day involving nearly 1000 students and staff walking almost 10k around Moors Valley Country Park. It is not only money that we donate as every year our students support our Christmas Shoebox Appeal for orphan children in Eastern Europe with over 600 boxes donated in 2015 and 734 in 2017, bringing our total to 5285 to date.



*We'd like to say a massive thank you to you all at Highcliffe School for raising an amazing amount of money.*

**Help for Heroes**



*It's wonderful that your students have fundraised so much for the families of Julia's House, over £10,000 will have made a huge difference to the families of the children we support.*

**Julia's House**





“

*I am particularly impressed with Highcliffe student's enthusiasm, maturity and passion for learning. They are proving to be proactive in supporting their future employability and life skills.*

**Duke of Edinburgh, Lifeline Training** ”



In addition, Year Councils, School Council and the Sixth Form Leadership Team give students a genuinely influential voice shaping how Highcliffe School develops. For example, the recent changes to the Highcliffe Challenge, the Rewards Policy and Behaviour Management Policy were all made with consultation and debate with students from Year 7 to 13; their views significantly influenced the school's decisions.

“

*I think that my being on the School Council was a very valuable life experience - in terms of people skills, confidence and decision making. It certainly taught me a lot about the democratic process and politics. We, the students, were able to hold the Senior Leadership Team to account and were heavily involved with big decisions, such as the Behaviour and Rewards policies, which were new for 2015/16. This made us feel that we were being listened to and that we have a real voice in our School.*

**A Year 11 Highcliffe Student** ”

The school runs a wide range of international trips which vary from year to year and that promote and develop social and cultural awareness of global issues such as environmental changes and poverty.



“

*World Challenge was absolutely amazing, without the doubt the most*

**rewarding**

*and enjoyable experience of my life so far.*

**A Year 13 Highcliffe Student** ”

Recent trips and challenge adventures include; Borneo and Iceland

There are also exchange trips, music performance and sports tours that run on a regular basis including France, Spain, Italy and Hiroshima in Japan where we have fostered long standing relationships with schools and communities. At Highcliffe we continually look to expand and extend our international links programme.

There are also a wide variety of curriculum based trips and activity opportunities both in the UK and abroad, for example; Ecology Studies in Biology at Leeson House Field Studies Centre; The History Department visit France and Belgium and Berlin. While the Science department goes to Iceland, a ski trip goes to Italy and a Watersports trip to Southern France.

Students are introduced to the Bronze Award level of the Duke of Edinburgh in Year 10 and have the opportunity of extending this to the Silver Award in the Sixth Form.





“ Everyday I thought that would be the best day but

# *the Iceland trip*

just got better and better.

Year 13 student

”

Sixth Formers glimpsed from a distance.





“

*The trips which Highcliffe offer are amazing. They are a great*

# *opportunity*

*to visit and learn about different parts of the world with some of your best friends.*

**A Year 10 Highcliffe Student**

”





## Global Opportunities

As a former specialist Language College we still maintain an excellent network of international links giving students the chance to broaden their horizons by experiencing foreign countries and cultures very different to ours. Most students take at least one GCSE foreign language because we believe speaking a foreign language is of practical use to adults in leisure or business and it encourages curiosity about, and empathy with, foreign cultures.

Curiosity and empathy are important values at Highcliffe School. We consider it vital for young people to grow up appreciating, valuing and empathising with people of other cultures and races. Consequently, the Highcliffe Challenge contains all the global activities offered by the school and encourages students to experience at least one of them during their time with us.

Our link with Johoku High School in Hiroshima in Japan is very special. It is centred on the mutual promotion of understanding, peaceful cooperation and harmony between nations on opposite sides of the world with a shared traumatic past. Every two years Highcliffe students have the opportunity to live in Hiroshima, site of the world's first use of atomic weapons, with the Japanese family of Johoku High School students. On the return trip Johoku High School students come and live with us.

We run exchange visits with schools in France, Spain and Japan. We host visiting students from Germany and Italy. Year 13 A Level French students undertake a work experience placement in France.



*Japan definitely changed me as a person, it's something that never leaves me. I will never forget the unique experience I had or the friends I made, and I'm so grateful for the opportunity.*

**A Year 13 Highcliffe Student**



*(For my daughter) to experience going to a school in another country and to live with another family is really a once in a lifetime experience. When I told people that she was away, in Japan, they could not believe that it was a school trip! I am proud she goes to a school with such a positive approach.*

**A Highcliffe Parent**



*"The battlefields trip in Year 8 was brilliant. I'll never forget finding my great-grandfather's grave from the Battle of the Somme, and leaving a wreath at the Menin Gate."*

**A Year 9 Highcliffe Student**



*"I loved the Spanish exchange not only because I made amazing friends but it meant I was able to immerse myself in the language. It was an experience I'll never forget."*

**A Year 12 Highcliffe Student**



*We have all made some unbreakable bonds with the French students. We learnt so much about French culture and the way they live. I loved how you really felt part of the family and got to see first-hand what France is really like, not as a tourist but as a member of the community.*

**A Year 9 Highcliffe Student**



## Creative Opportunities

Music, Dance and Drama are important features of Highcliffe life. All students study Music and Drama at Key Stage 3 as separate subjects, and take modules in Dance during PE lessons. GCSE and BTEC courses in Music and Drama are offered in the curriculum, all supported by extra-curricular clubs from Year 7 onwards. We maintain a register of our most talented dancers and support their development by offering dance qualifications in BTEC Dance at KS4 and the Dance Leaders Awards, enabling their participation in prestigious dance events including the Roche Court Park Project. Students are also encouraged to attend theatre trips the school offers to watch dance, drama and music shows and concerts. Throughout the year we hold 'Live Lounge' evening music events, music showcases, drama productions and dance performances. In alternating years we run a major School Production involving hundreds of students or the Rock Challenge, both of which are very popular and renowned for their high quality. We run a variety of school orchestras and bands including choir, woodwind bands, concert bands, and a wonderful ukulele band! We also run a music tour every two years, where we have travelled to Germany, Paris and Belgium.

The Instrumental Music Service offers a wide range of private lessons during the school day to students on a variety of instruments and we have approximately 60 students taking lessons at any one time. We currently have visiting teachers for piano; acoustic, electric and bass guitar; brass; drums; and voice. Students are also encouraged to enter for graded exams with the ABRSM, Trinity and Rock School, and Guildhall Boards.

## Sporting Opportunities

Physical Education is an essential part of our curriculum making a positive contribution to the health and well-being of our students. There is ample space at break and lunchtime for students to play games, table tennis or just run off some steam on the field. A wide range of competitive sports are catered for. School Teams offer opportunities for students in Rugby, Football, Netball, Cricket, Rounders, Table Tennis, Volleyball, Swimming and Athletics. The school has been very successful in both District and County competitions for a sustained period of time. Whilst these successes are pleasing, our primary aim is to develop the sporting values of fair play, etiquette, resilience and teamwork in the students.

A number of Highcliffe students have outstanding sporting talents outside school at a regional and national level. Recently, our top talented athletes attend; Team GB in Equestrian Sports, Volleyball, Show Jumping, Table Tennis, Squash, AFC Bournemouth Academy, Southampton FC Academy and London Irish Rugby Gold Academy

We achieve excellent examination results in GCSE and A Level Physical Education and the OCR Level 3 Diploma in Sport.



## Equestrian Team

Highcliffe School is proud to field a flourishing equestrian sports team, which is extremely rare in state schools and normally restricted to fee-paying schools only. Our equestrian team consists of boys and girls from age 11 to 18, all of whom ride outside school. We are members of the National Schools Equestrian Association. The Highcliffe team, currently 26 strong, compete in the National Dressage Qualifiers, the National Show Jumping Qualifiers, the Dorset Games, National Schools Competitions and One Day Events. We compete successfully against prestigious private schools; for example numerous students qualified for the Show-Jumping National Schools' Finals. We have both strong team and individual riders and are going from strength to strength.



“

It's great that the school allows us to take part in such a

# *diverse*

array of extra-curricular activities.

Year 9 Highcliffe Student

”





# The Sixth Form

**We are able to offer students an all through education without interruption in one location, from age 11 to age 18. Our very successful Sixth Form is flourishing and we intend to retain the size of approximately 300 students to preserve the unique ethos of individual care and guidance and smaller class size, which underpin our successes.**

***“The sixth form is a strength of the school. Students achieve well. The sixth form provides a good platform for future opportunities in employment, education and training.” - Ofsted***



*The encouragement and support from the teachers at Highcliffe is outstanding. I am so grateful for everything they have done for me and my peers. I'm so glad I chose to come here for Sixth Form. The atmosphere is always friendly and there is a great sense of community among the students.*

**A Year 13 Highcliffe Student** 99

## We Offer:

- A high-quality learning experience and an extensive range of courses catering for a wide variety of student interests and aspirations.
- Excellent exam results and progression into Higher Education with a strong focus on achieving places at the top Russell Group Universities.
- Exceptional preparation for Oxford and Cambridge applications, admissions tests and interviews, with a strong track of record of success in student admissions.
- Personalised “Aspirant Pathways” for specialised careers e.g. Medicine, Veterinary Science.
- Outstanding personal support, pastoral care and careers guidance.
- Our Sixth Form Centre has excellent facilities including its own cafe, study centre, art studio, fitness suite, two language labs, ICT suites, and a state of the art technology centre.
- An extensive range of trips and visits both around the UK and abroad.
- A comprehensive programme of enrichment and social events.

As well as offering travel discount to students using the school buses we also run a subsidised mini-bus service.

Student responsibilities are important to us and we encourage students to take up leadership roles which could involve: encouraging and mentoring younger students, following a community service programme like the Duke of Edinburgh Award, the various sports leadership awards and work shadowing and volunteering programme.

**Students achieve highly in our Sixth Form. In 2016 and 2017, we were ranked in the top 25% of Sixth Forms nationally.**







“

*Highcliffe has let me fulfil my*

***potential***

*and dreams, knowing there is always a huge support network of teachers and staff helping me along the way.*

***A Former Highcliffe Student***

”



“ We are very grateful and

# *appreciate*

the level of work put into helping our daughter by the  
Learning Support Deartment

**A Highcliffe Parent**

”







# Special Educational Needs and Disability (SEND) at Highcliffe School

**At Highcliffe School, identifying a student's educational differences creates opportunities for learning rather than boundaries. Our aim is for all students to obtain their academic and social potential: this can only be achieved by equal partnership between School and parents/carers. School is a learning environment where students should feel safe, supported and sufficiently prepared to continue their studies at home. We successfully support a number of students with more complex specific needs including physical disabilities.**

For any student to succeed they must feel confident to take risks in their learning – getting something wrong is a vital part of the learning process. To this end we aim to develop students as independent and resilient learners so that they can do their very best in any learning situation.

We recognise that the support needed for a student with educational differences can be delivered by a wide range of professionals including, but not exclusively, the classroom teacher, teaching assistants and outside agencies. As a mainstream Secondary School, the ultimate goal will always be to keep the student integrated in a full curriculum with their peers. We have a dedicated team of teachers and teaching assistants working with students on a daily basis.

Our provision and practice is in line with the 2014 SEND Code of Practice. The SEND register is dynamic and students may on occasion only spend a short time on it before being removed. In line with the Code of Practice and the School's own beliefs, the students' views are central to the support they are offered, whether it is during a lesson or at an extra-curricular club.

At Highcliffe School we feel passionately about supporting students so that they can fulfil their potential and leave us with as many doors open to them as possible, allowing them to make their own decisions about their future.

“

*I would not be doing as well as I am now without the SEN team, we chose Highcliffe specifically for the support.*

**A Year 9 Highcliffe Student**

”

“

*SEN provision for disadvantaged pupils and those who have special educational needs (SEN) and/or disabilities is good. Pupils are making improved progress as a result.*

**Ofsted**

”



# How to join us: Applying to Highcliffe School

**We hope you share our enthusiasm for the special place which is Highcliffe School and welcome an application on behalf of your son or daughter.**

## **Year 7 September New Intake Admissions ONLY:**

The co-ordinated admission scheme requires parents to apply for a place at Highcliffe School using the common application form available from your local authority or your child's primary school. Local authorities now recommend using their online application process.

The closing date for receipt of completed forms for normal year of entry will be in accordance with the timetable set down in your respective Local Authority's co-ordinated scheme. Any applications received after 30th March 2019 will be considered as an In-Year application and administered by the school.

In the normal year of entry parents will be informed about the allocation of a place by the Local Authority either by letter, sent by first class post on 1st March 2019, (or the nearest working day after) or via their online system – depending on how the original application was placed.

## **Admissions in 2019-2020**

Students will be admitted at age 11, and In-Year, without reference to ability or aptitude. The normal age of transfer into Highcliffe School in September 2019 is 11, where the child reaches that age between 1st September 2018 and 31st August 2019.

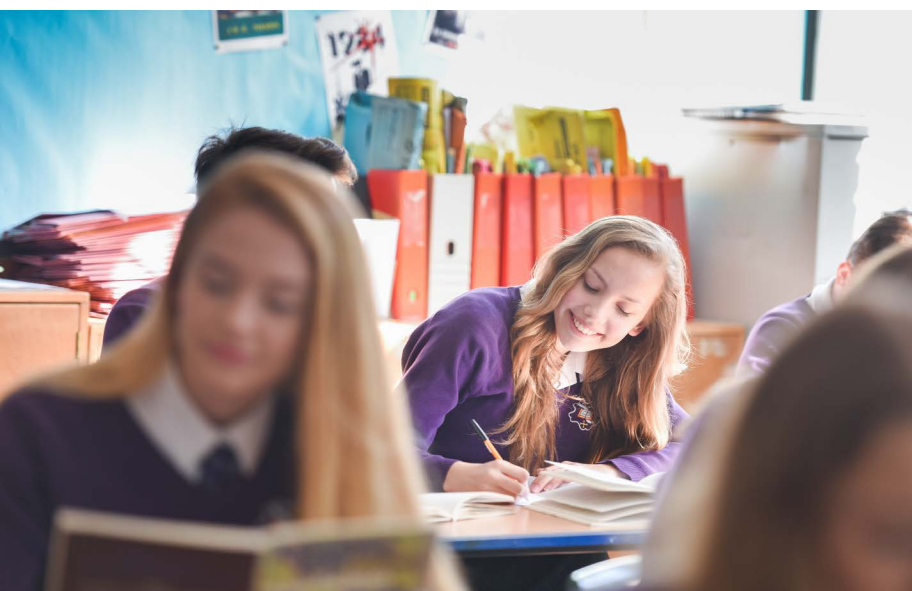
Children who live in the areas traditionally served by Highcliffe St Mark Primary and Mudeford Junior Schools in Dorset; Tiptoe Primary, Sway St Luke's Primary, Brockenhurst, Bransgore and Hordle Primary Schools in Hampshire may transfer at the age of 11 to Highcliffe School if places are available.

The Governors acknowledge the continuing high level of demand for places at Highcliffe School beyond our traditional community of schools. We currently have on roll students living further afield in Bournemouth, Christchurch and Lymington who did not attend our traditional primary schools. The school's admission number for September 2019 is 230.

## **Other Admission Enquiries, Years 7 – 11** (CASUAL OR IN-YEAR ADMISSIONS):

Please contact directly the Admissions Officer at Highcliffe School should you be considering applying for a place.

**Telephone:** 01425 273381  
**Email:** [office@highcliffeschool.com](mailto:office@highcliffeschool.com)





“Highcliffe School encourages it's students to take responsibility  
for others and the wider

# community.

We are well supported and made to feel safe and happy.

A Year 9 Highcliffe Student

”







## TRANSPORT TO HIGHCLIFFE SCHOOL

For students who live in Hampshire, provided that Highcliffe School is your nearest catchment school, transport will be provided free of charge by Hampshire local authority, providing the distance criteria are met, measured by the shortest available walking route, i.e. if you live more than three miles from Highcliffe School.

We work with Hampshire County Council to provide subsidised travel to those affected by the removal of the discretionary travel for students.

Highcliffe offer a variety of in-catchment transport routes (in Hampshire) which are open to all students.

All Dorset or Bournemouth residents are responsible for their own transport arrangements, including costs

## OVER-SUBSCRIPTION

In the event of oversubscription i.e. receive more applications than places available, places will be allocated in accordance with criteria set out under 'Agreed Admission Criteria'.

If you wish your child to attend Highcliffe School but there are no places available, you may have your child's name placed on the waiting list. The waiting list operates in accordance with the published oversubscription admissions criteria.

If your child is refused a place at the school you have the right to appeal to the Admissions Appeal Panel. Please write to the Clerk of the Admission Appeal Committee if you wish to do this and the school must then send you the appropriate information.

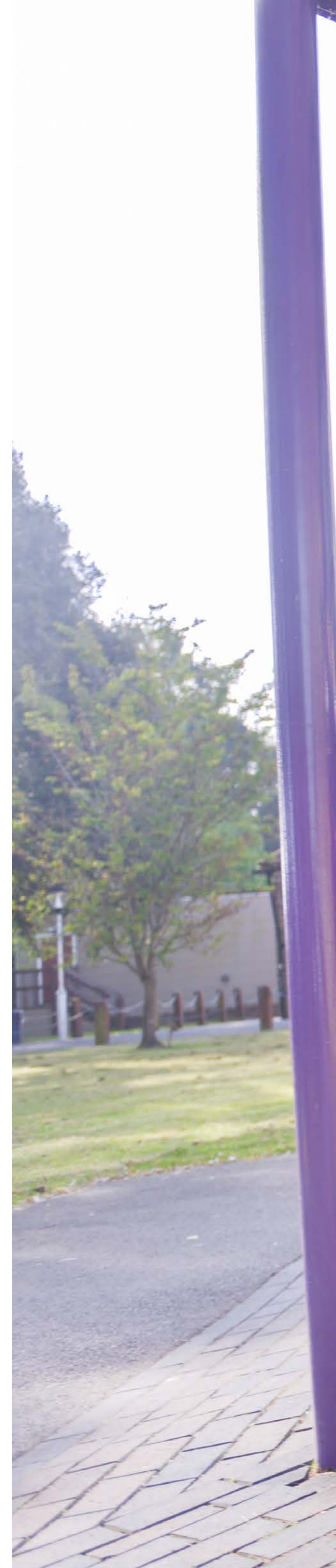
In the event of oversubscription in Year 7 New Intake, parents are encouraged to place your child's name on the waiting list - every year some students offered a place on 1st March subsequently move away or opt for another school, thereby allowing students further down the waiting list to be offered places. Be patient and appeal, although there can be no guarantee of the outcome decided by the Independent Panel.

In the event of oversubscription, for any year group the following criteria will be applied, under the agreed admission criteria section, to decide which children to admit.

## AGREED ADMISSION CRITERIA

1. Children who are in the care of a local authority, or a child who was previously in the care of a local authority, but immediately after being looked after became subject to an adoption, residence or special guardianship order.
2. Children who live within the school's defined catchment area and have a sibling actually on roll of the school at the time of admission.
3. Children of members of staff who have worked at Highcliffe School for a minimum of two years, or have been recruited/retained to fulfil a skill shortage.
4. Children who live within the school's defined catchment area.
5. Children who have a sibling actually on roll of the school at the time of admission.
6. Children who attend one of the following schools: Bransgore Primary School; Brockenhurst Primary School; Highcliffe St Mark Primary School; Hordle Primary School; Mudford Junior School; Sway St Luke's Primary School; Tiptoe Primary School.
7. All other children (this includes children from the wider local area or moving from another part of the UK or from abroad)

The Full Admissions Policy is available to view on the School's website.







## **FURTHER INFORMATION ABOUT THE SCHOOL IS AVAILABLE ON OUR WEBSITE**

[www.highcliffeschool.com](http://www.highcliffeschool.com)

### **The website includes links to:**

Ofsted Reports \ Examination Results and DfE Performance Data \ SEND Policy \ Rewards Policy \ Behaviour Management Policy \ Admissions Policy \ Uniform Code \

### **Plus information on:**

Our Full Curriculum Offer \ The Governors \ Events, News and Updates \ Clubs and activities \ School Trips and Visits \ and much more . . .

We welcome visits during a normal school day.

If you would like a tour of the school and a chance to meet students please contact:

### **The Admissions Officer**

**Telephone:** 01425 273381

**Email:** [office@highcliffeschool.com](mailto:office@highcliffeschool.com)



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